

Texas Education Agency
2019-20 School Report Card
PEREZ EL (031901121)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD

Campus Type: Elementary

Total Students: 671

Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PEREZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 94.5% | 95.0% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 0.1% | 12.6% |
| Hispanic | 99.4% | 98.3% | 52.8% |
| White | 0.3% | 1.3% | 27.0% |
| American Indian | 0.3% | 0.0% | 0.4% |
| Asian | 0.0% | 0.2% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 94.8% | 89.5% | 60.2% |
| Special Education | 15.8% | 13.4% | 10.7% |
| English Learners | 53.0% | 36.1% | 20.3% |
| Mobility Rate (2018-19) | 19.2% | 14.1% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.0 | 19.0 | 19.0 |
| Grade 1 | 12.8 | 16.9 | 18.9 |
| Grade 2 | 15.5 | 17.9 | 18.8 |
| Grade 3 | 14.7 | 22.2 | 19.0 |
| Grade 4 | 12.3 | 23.3 | 19.2 |
| Grade 5 | 18.7 | 24.1 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 58.9% | 64.6% |
| Instructional Expenditure Ratio | n/a | 62.9% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,899 | \$10,562 | \$9,913 |
| Instruction | \$5,991 | \$5,721 | \$5,558 |
| Instructional Leadership | \$49 | \$142 | \$162 |
| School Leadership | \$648 | \$547 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 81% | 85% | - | 86% | - | * | - | - | - | 84% |
| | 2018 | 77% | 78% | 88% | - | 88% | * | * | - | - | - | 88% |
| ELA/Reading | 2019 | 75% | 76% | 83% | - | 83% | - | * | - | - | - | 83% |
| | 2018 | 74% | 74% | 87% | - | 87% | * | * | - | - | - | 87% |
| Mathematics | 2019 | 82% | 86% | 87% | - | 87% | - | * | - | - | - | 86% |
| | 2018 | 81% | 85% | 92% | - | 93% | * | * | - | - | - | 92% |
| Writing | 2019 | 68% | 76% | 88% | - | 89% | - | * | - | - | - | 87% |
| | 2018 | 66% | 71% | 88% | - | 88% | - | - | - | - | - | 88% |
| Science | 2019 | 81% | 84% | 83% | - | 83% | - | - | - | - | - | 82% |
| | 2018 | 80% | 82% | 78% | - | 78% | * | - | - | - | - | 78% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 52% | 55% | - | 55% | - | * | - | - | - | 54% |
| | 2018 | 48% | 49% | 59% | - | 59% | * | * | - | - | - | 60% |
| ELA/Reading | 2019 | 48% | 47% | 56% | - | 56% | - | * | - | - | - | 55% |
| | 2018 | 46% | 44% | 57% | - | 56% | * | * | - | - | - | 57% |
| Mathematics | 2019 | 52% | 57% | 53% | - | 53% | - | * | - | - | - | 53% |
| | 2018 | 50% | 55% | 64% | - | 65% | * | * | - | - | - | 65% |
| Writing | 2019 | 38% | 44% | 55% | - | 55% | - | * | - | - | - | 55% |
| | 2018 | 41% | 45% | 62% | - | 62% | - | - | - | - | - | 63% |
| Science | 2019 | 54% | 55% | 55% | - | 55% | - | - | - | - | - | 52% |
| | 2018 | 51% | 51% | 50% | - | 49% | * | - | - | - | - | 50% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 23% | 23% | - | 23% | - | * | - | - | - | 22% |
| | 2018 | 22% | 21% | 23% | - | 23% | * | * | - | - | - | 23% |
| ELA/Reading | 2019 | 21% | 18% | 23% | - | 23% | - | * | - | - | - | 20% |
| | 2018 | 19% | 17% | 25% | - | 24% | * | * | - | - | - | 25% |
| Mathematics | 2019 | 26% | 31% | 26% | - | 26% | - | * | - | - | - | 26% |
| | 2018 | 24% | 28% | 30% | - | 29% | * | * | - | - | - | 30% |
| Writing | 2019 | 14% | 15% | 21% | - | 22% | - | * | - | - | - | 18% |
| | 2018 | 13% | 13% | 15% | - | 15% | - | - | - | - | - | 16% |
| Science | 2019 | 25% | 21% | 17% | - | 17% | - | - | - | - | - | 16% |
| | 2018 | 23% | 19% | 7% | - | 7% | * | - | - | - | - | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 69 | 77 | - | 77 | - | * | - | - | - | 76 |
| | 2018 | 69 | 71 | 74 | - | 74 | * | - | - | - | - | 74 |
| ELA/Reading | 2019 | 68 | 67 | 79 | - | 80 | - | * | - | - | - | 78 |
| | 2018 | 69 | 69 | 73 | - | 72 | * | - | - | - | - | 72 |
| Mathematics | 2019 | 70 | 71 | 74 | - | 75 | - | * | - | - | - | 74 |
| | 2018 | 70 | 72 | 76 | - | 76 | * | - | - | - | - | 76 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 48% | 37% | - | 38% | - | * | - | - | - | 38% |
| 2018 | 38% | 44% | 50% | - | 50% | - | - | - | - | - | 50% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 57% | 38% | - | 42% | - | * | - | - | - | 38% |
| 2018 | 47% | 57% | 57% | - | 57% | - | - | - | - | - | 57% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 84% | 84% | - | 84% | - | - | - | - | - | 83% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 16% | 16% | - | 16% | - | - | - | - | - | 17% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 91% | 87% | - | 87% | - | - | - | - | - | 86% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 92% | 90% | - | 90% | - | - | - | - | - | 90% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 8% | 10% | - | 10% | - | - | - | - | - | 10% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 96% | 97% | - | 97% | - | - | - | - | - | 97% |

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